

EDUCATION 474-4

DESIGNS FOR LEARNING: SOCIAL STUDIES

Spring, 1987
Thursday, 4:30 - 8:20
Location: MPX 7610

Instructor: Wanda Cassidy
Office: MPX 8672
Phone: 291-4484/3395

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Prerequisite: Educ. 401/402 or equivalent.

This course is designed to provide teachers and prospective teachers with an opportunity to gain a better understanding of important conceptual notions about Social Studies and to investigate classroom practices appropriate to the discipline.

Topics will include:

- The nature, purposes and importance of Social Studies
- Curriculum Examination - a focus on the new curriculum
- Unit Planning in Social Studies - Methodology, Evaluation, Resources Collection & Development
- Utilization of appropriate teaching/learning strategies - e.g., Simulations, Role Play, Media, Centres, Inquiry, Grouping, Storytelling, Field Experiences, etc.
- Communication in Social Studies - Questioning and Discussion
- Practising Social Studies aims - modelling

Course Requirements:

Attendance, readings and participation in session activities. Completion of one 8-page research paper and one 5-page assignment. Participation in a group project as assigned. Development of a unit plan outline incorporating ideas learned in the sessions.

Required Texts:

Wright, Ian. Elementary Social Studies: A Practical Approach to Teaching and Learning Toronto, Methuen, 1984. (2nd edition)

Parsons, J., Milburn, G., Van Manon, M. A Canadian Social Studies. Faculty of Education, Edmonton, Alberta.

Province of B.C. Social Studies Curriculum Guide. Grades 1-7 (1983) and 8-11 (1985). Instructional Services, Curriculum Development Branch, 1983.

A list of recommended texts will also be placed on reserve in the library.